



ESL/EFL Teacher, with substantial classroom experience in private schools in Greece effectively managing diverse groups of students, ranging from mixed ability primary school to pre-school classrooms. Additional collaboration with renowned English language academies in the roles of examiner, assessor, and proctor. Possesses empirical involvement and a research interest in the field of **inclusive teaching practices**, and in leveraging **technological** applications for ESL Learning. Intrigued by the intricate interplay between parental involvement, inclusive education, and the educational achievement of learners. Up to date with the latest teaching methodologies, resources, and tech that enhance the learning outcome.

STRENGTHS

- Analyzing Student Needs
- Differentiated Lesson Plans, Creativity
- Curriculum Development
- Using Resources and Technology
- Classroom Management
- Academic Writing & Research
- Evaluation of Language Books
- Continuous Quest for Knowledge

TEACHING EXPERIENCE

3rd, 5th & 7th Nursery School of Moschato State School

EFL Teacher

Overview:

- Teach English as a Foreign Language (EFL) to kindergarten school pupils.
- Develop and implement engaging lesson plans that cater to the specific needs and abilities of each student.
- Create educational materials such to support language learning (worksheets, interactive games).
- Assess students' language proficiency levels through various forms of evaluation, including tests, quizzes, and class participation.
- Provide regular feedback to parents, and school administration for student progress.
- Attend parent-teacher meetings and participate in open events to address any concerns related to the EFL program.
- Provide input and recommendations based on student needs and learning outcomes.

2nd, 3rd & 5th Nursery School of Palaio faliro State School

EFL Teacher

Overview:

- Teach English as a Foreign Language (EFL) to kindergarten school pupils.
- Develop and implement engaging lesson plans that cater to the specific needs and abilities of each student.
- Create educational materials such to support language learning (worksheets, interactive games).
- Assess students' language proficiency levels through various forms of evaluation, including tests, quizzes, and class participation.
- Provide regular feedback to parents, and school administration for student progress.

- Attend parent-teacher meetings and participate in open events to address any concerns related to the EFL program.
- Provide input and recommendations based on student needs and learning outcomes.

Pedagogiki – BIRDS • Private School

09/2023 – 02/2024

EFL Teacher

Piraeus-Attica, Greece

Overview:

- Teach English as a Foreign Language (EFL) to primary school pupils (3rd, 5th, 6th grades).
- Develop and implement engaging lesson plans that cater to the specific needs and abilities of each student.
- Create educational materials such to support language learning (worksheets, interactive games).
- Assess students' language proficiency levels through various forms of evaluation, including tests, quizzes, and class participation.
- Provide regular feedback to parents, and school administration for student progress.
- Attend parent-teacher meetings and participate in open events to address any concerns related to the EFL program.
- Participate in the presentation and review of new schoolbooks, providing input and recommendations based on student needs and learning outcomes.

I.M. Panagiotopoulos School • Private School

2022 – 2024

Kindergarten ESL Teacher & Summer School EFL Teacher

Pallini-Attica, Greece

Overview:

- Taught English as an Additional Language (EAL) program to kindergarten students in a bilingual program.
- Developed lesson plans that incorporated phonics instruction for English.
- Prepared educational materials and activities to support student engagement.
- Collaborated with colleagues to share best practices.
- Led the organization and coordination of the end-of-year theatre event, including assisting with casting, rehearsals, and set design.
- Planned and coordinated visits to museums and cultural events.
- Fostered an inclusive classroom environment that promoted cultural awareness.

LANGUAGE CENTERS & PRIVATE TUTORING

Various Language Centers • Private centers

2022 – 2023

EFL Teacher

Attica, Greece

- "So Easy" (10/2019 – 07/2022), "Neta Matha – Mavrikou" (09/2018 – 06/2019), "Selevis Institute of Foreign Languages" (10/2016 – 05/2017 & 10/2017 – 05/2018)

Private Tutoring • Adults and young students teaching

2010 – present

English (EFL) Teacher

Attica, Greece

- Preparation for language exams (ECC, ECP Michigan, LRN, FCE Cambridge, IELTS)

COLLABORATION WITH LANGUAGE ACADEMIES

Role:	<u>Hellenic American Union</u> • Oral Examiner (B1-C2), Written Examiner	2025 12/2023 - present
	<u>English Speaking Board (ESB)</u> • Interlocutor & Assessor	
	<u>Esolnet Hellas</u> • Oral Examiner (B1-C2), Oral Coordinator	05/2021 - present
	<u>Pearson</u> • Oral Examiner (PTE General Exams)	06/2019
	<u>Hellenic American Union</u> • Sub English Teacher	11/2015 – 05/2016
	Various Institutes • Proctor	2015 - 2016

EDUCATION & TRAINING

MA in Technologies of Learning & Communication & STEAM Training

European University of Cyprus

Ongoing

MA in Applied Linguistics (Cum Laude)

Hellenic American University (HAU)

2015 – 2017

Athens Campus, Greece

Master Thesis: "Analyzing the types of language errors in undergraduate students' assignments in an American University in Athens"

BA in English Language & Literature

National and Kapodistrian University of Athens (UoA)

2010 – 2014

Athens, Greece

Internship: 2nd Lyceum of Moschato

Professional Training:

"STEM in Education" • UoA

09/2023 – 06/2024

"Teaching Pathways: Skills for Remote Teaching" • British Council

04-05/2022

"Editing and Correcting Text" • UoA

05-10/2021

"How to be an effective Online Teacher" • HAU

03/2021

"Teaching foreign languages to children of early school and pre-school age" • UoA 09/2019 – 02/2020

Languages & IT:

Languages Greek: Native • English: Excellent • German: Advanced • Chinese: Good

IT Skills MS Office • Word Wall • Canva • Twinkle • Online conferences: Skype, Zoom, Webex

PUBLICATIONS & ANNOUNCEMENTS

Publications:

Alevizou, K., Fratzeskaki, E., (2025). Ενισχύοντας τις Δεξιότητες Γραφής με Χρήση Εργαλείων Υποβοήθησης Συγγραφής Τεχνητής Νοημοσύνης στην Διδασκαλία των Αγγλικών & Γαλλικών ως Ξένες Γλώσσες. [Enhancing Learners' Writing Competence through the Integration of AI-Powered Writing Assistance Tools in the Instruction of English and French as Foreign Languages.] (Article submitted for publishing).

Alevizou, K. (2025). Smarter Questions, Smarter AI: Helping Students Navigate AI Hallucinations in Learning. (Article submitted for publishing).

Alevizou, K., Fratzeskaki, E., (2025). Empowering Young Minds: Inclusive AI-Enhanced STEAM Teaching for Primary and Early Childhood Learners. (Article submitted for academic judgement in 2025 Bright Start International Conference Early Years Excellence in Practice).

Alevizou, K., Fratzeskaki, E., "Steam & Inclusive Education in Foreign Language Learning", Convention, TESOL Greece, 03/2025

Alevizou, K., Fratzeskaki, E., (2025). Fostering Multilingual Proficiency: Trilingualism in Greek Primary Schools. The case of children with learning disabilities. 2nd Symposium of Language Education and Research. Thessaloniki, Greece.

Alevizou, K. (2024) YouTube as a Valuable Instructional Tool in Teaching Young Learners: Harvesting its Benefits. CFL Journal, 6, 12-15.

Alevizou, K., Fratzeskaki, E., "Examining Cultural Contexts in Textbooks. Impact on students with disabilities". ELT NEWS Magazine, 395.

Alevizou, K. (2023) Promoting Excellence in Advanced C2-level Students: Error Analysis as a Teaching Tool. CFL Journal, 4, 3-5.

Alevizou, K. (2023) Promoting Excellence in Advanced C2 level – Student Essays. Error Analysis and Feedback. i-Teacher, 39, 154-157. [i-teacher.net/files/39o_teyxos_i_teacher_09_2023.pdf] 25/09/2023

Alevizou, K. (2023) Promoting Excellence in Advanced C2-level Students: Error analysis as a teaching tool. ELT NEWS Magazine, 389, 20-21

Announcements:

Konstantina Alevizou email: Conny_alev@hotmail.com • cell: (+30) 6981 977 374 Page 3 of 4

Alevizou, K. (27-29/9/2024) YouTube YouTube in Kindergarten teaching: Using Online Videos in Teaching English as a Foreign Language (8th Panhellenic Conference ETPE)

Alevizou, K., Fratzeskaki, E., "Examining Cultural Contexts in Textbooks. Impact on students with disabilities", Convention, TESOL Greece, 03/2023

Alevizou, K., Fratzeskaki, E. (02/12/2023). Enhancing Inclusive Teaching Practices in Mixed Ability Classrooms. Institute of Culture, Democracy and Education (IPODE)